

Planning Guide for Vocabulary Instruction

Date:

District/School: _____

Name: _____

Name of Activity: _____

Part 1

List of Words	Brief Attention Words	Elaborate Attention Words	ELL Considerations
<i>Star the Tier Two words most necessary for comprehension.</i>			

Part 2

Briefly describe the instructional sequence:

WORD:

1. Contextualize the word:

2. Explain the word's meaning in student-friendly terms:

3. Students pronounce the word several times:

Repeat:

4. Provide illustrative examples that extend the word beyond the current context:

5. Actively engage with the word:

6. Students say the word again:

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7. Engage students in activities for extended interaction with all of the target words:

Complete the following after the instructional activity:

- **Amount of time spent on activity: _____ minutes**
- **Reflections on the organization of the lesson:**

- **Reflections on student response to activity*:**

*Student responses based on following rating scale:

2 - Student able to use words in a meaningful context

1 - Student needed additional modeling and/or minimal teacher prompting

0 - Student was unable to complete activity with additional demonstrations or modeling and moderate or maximum teacher prompting

