

THINK-ALoud PLANNING GUIDE

Name Carrie Caviness Date 11/5/07 Grade 2nd grade

Collaboration: Planning: yes/no

Demonstration: yes/no

Standard: Science #2 Students can understand concepts and relationships in Life Sciences.

Benchmark: #4 Explains how plant and animal adaptations relate to survival and extinction.

Comprehension Skill/Strategy: Visualizing

Text and Materials: Life in the Polar Regions by Melvin Berger
"Visualizing" reading strategy poster

INTRODUCTION (set purpose): *What is the strategy? Why is it useful?*

"When authors give you a lot of details in their writing, good readers visualize what they are reading. This means they create a picture in their head about what the story is about. This strategy lets you pretend that you are a part of the book to help you understand the what you are reading."

MENTAL MODELING (thinking aloud to make the invisible visible):

Read the entire passage. Revisit the text and think out loud, revealing metacognitive processes. Point out the words/cues in the text that trigger your thinking.

Read pages 8-9.

Refer to the "Visualizing" reading strategy poster. "As I read this section, I learned that penguins cannot fly. In order to live, they must learn to travel in other ways. The captions described how penguins move in and out of the water. As I was reading, I pictured the penguins in my head. The author said the penguins porpoise as they swim, leaping in and out of the water. I can visualize them leaping and diving, just like dolphins do. The author also said penguins move by rocketing. I pictured a rocket taking off. I can visualize penguins doing the same thing as they jump straight out of the water and land on their feet. Penguins can also move by tobogganing (refer to third caption). I know a toboggan is a big sled. I can visualize a toboggan sliding down a big snow hill in the winter. The penguins can travel just like a toboggan by sliding on their bellies and using their flippers and their feet to push them."

Review why the skill/strategy is useful. Identify when this strategy can be applied.

When an author uses a lot of detail to describe what you are reading about, visualizing is a good strategy to use. By creating a picture in your head, you can pretend you are a part of the book to help you better understand what you are reading.

STUDENT PRACTICE AND APPLICATION (guided and/or independent):

In future readings, stop periodically in your reading and refer to the "Visualizing" reading strategy poster. Have the students close their eyes as you reread the text to picture it in their head. Give a student a "thinking hat" icon to hold as they share their thinking out loud.

