

**K-5 MUSIC Standards/Benchmarks/Grade Level Expectations (GLE)**

**Standard 1: Continue to pursue music in his/her life as a consumer, performer, or composer. (Grades K-5)**

**Interval Benchmark 1: Continue to participate in the musical arts after elementary school.**

**Standard 2: Be musically literate. Read and perform music and value the world's musical heritage.**

**Interval Benchmark 1: Foster musical independence through age-appropriate music literacy.**

**Interval Benchmark 2: Perform with age-appropriate tone quality.**

**Interval Benchmark 3: Perform with age-appropriate intonation.**

**Interval Benchmark 4: Perform with age-appropriate rhythm.**

**Interval Benchmark 5: Perform with age-appropriate technique.**

**Interval Benchmark 6: Perform with age-appropriate musicianship.**

**Interval Benchmark 7: Perform with age-appropriate diction and articulation.**

**Interval Benchmark 8: Perform with age-appropriate breath management.**

**Interval Benchmark 9: Perform with age-appropriate form.**

**Interval Benchmark 10: Perform with age-appropriate posture.**

**Interval Benchmark 11: Perform with age-appropriate poise.**

**Interval Benchmark 12: Perform with age-appropriate appearance.**

**Interval Benchmark 13: Perform with age-appropriate memory.**

**Interval Benchmark 14: Perform with a variety of sources, genres, and time periods.**

**Interval Benchmark 15: Foster musical independence through elementary music literacy.**

**Standard 3: Be aware of the interrelatedness of the arts and other existing disciplines.**

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**Interval Benchmark 1: Be aware of the relationship of music and the other arts.**

**Standard 4: Promote positive social skills.**

**Interval Benchmark 1: Exhibits self discipline.**

**Interval Benchmark 2: Assumes responsibility.**

**Interval Benchmark 3: Displays character.**

**Interval Benchmark 4: Possesses self-worth.**

**Interval Benchmark 5: Displays teamwork.**

**Interval Benchmark 6: Models selflessness.**