

6-12 MUSIC Standards/Benchmarks/Grade Level Expectations (GLE)

Standard 1: Continue to pursue music in his/her life as a consumer, performer, or composer.	
Interval Benchmark 1: Continue to be active in the musical arts after middle school.	Interval Benchmark 1: Promote life-long appreciation of the musical arts.
Standard 2: Be musically literate. Read and perform music and value the world's musical heritage.	
Interval Benchmark 1: Foster musical independence through intermediate music literacy. (Grades 6-8)	Interval Benchmark 1: Foster musical independence through music literacy. (Grades 9-12)
Interval Benchmark 2: Perform with age-appropriate tone quality. (Grades 6-8)	Interval Benchmark 2: Perform with age-appropriate tone quality. (Grades 9-12)
Interval Benchmark 3: To perform with age-appropriate intonation. (Grades 6-8)	Interval Benchmark 3: To perform with age-appropriate intonation. (Grades 9-12)
Interval Benchmark 4: To perform with age-appropriate rhythm. (Grades 6-8)	Interval Benchmark 4: To perform with age-appropriate rhythm. (Grades 9-12)
Interval Benchmark 5: To perform with age-appropriate technique. (Grades 6-8)	Interval Benchmark 5: To perform with age-appropriate technique. (Grades 9-12)
Interval Benchmark 6: To perform with age-appropriate musicianship. (Grades 6-8)	Interval Benchmark 6: To perform with age-appropriate musicianship. (Grades 9-12)
Interval Benchmark 7: To perform with age-appropriate diction and articulation.	Interval Benchmark 7: To perform with age-appropriate diction and articulation. (Grades 9-12)
Interval Benchmark 8: To perform with age-appropriate breath management.	Interval Benchmark 8: To perform with age-appropriate breath management. (Grades 9-12)
Interval Benchmark 9: To perform with age-appropriate form. (Grades 6-8)	Interval Benchmark 9: To perform with age-appropriate form. (Grades 9-12)
Interval Benchmark 10: To perform with age-appropriate posture. (Grades 6-8)	Interval Benchmark 10: To perform with age-appropriate posture. (Grades 9-12)
Interval Benchmark 11: To perform with age-appropriate poise. (Grades 6-8)	Interval Benchmark 11: To perform with age-appropriate poise. (Grades 9-12)
Interval Benchmark 12: To perform with age-appropriate appearance. (Grades 6-8)	Interval Benchmark 12: To perform with age-appropriate appearance. (Grades 9-12)
Interval Benchmark 13: To perform with age-appropriate memory. (Grades 6-8)	Interval Benchmark 13: To perform with age-appropriate memory. (Grades 9-12)

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Interval Benchmark 14: To perform with a variety of sources, genres, and time periods. (Grades 6-8)	Interval Benchmark 14: To perform with a variety of sources, genres, and time periods. (Grades 9-12)
Standard 3: Be aware of the interrelatedness of the arts and other existing disciplines.	
Interval Benchmark 1: Be aware of the relationship of music and the other arts. (Grades 6-8)	Interval Benchmark 1: Be aware of the relationship of music and the other arts. (9-12)
Standard 4: Promote positive social skills.	
Interval Benchmark 1: Exhibits self discipline. (Grades 6-8)	Interval Benchmark 1: Exhibits self discipline. (Grades 9-12)
Interval Benchmark 2: Assumes responsibility. (Grades 6-8)	Interval Benchmark 2: Assumes responsibility. (Grades 9-12)
Interval Benchmark 3: Displays character. (Grades 6-8)	Interval Benchmark 3: Displays character. (Grades 9-12)
Interval Benchmark 4: Possesses self-worth. (Grades 6-8)	Interval Benchmark 4: Possesses self-worth. (Grades 9-12)
Interval Benchmark 5: Displays teamwork. (Grades 6-8)	Interval Benchmark 5: Displays teamwork. (Grades 9-12)
Interval Benchmark 6: Models selflessness. (Grades 6-8)	Interval Benchmark 6: Models selflessness. (Grades 9-12)