

COURSE NUMBER: 2109
COURSE TITLE: Writing Assistance
COURSE LENGTH: Semester, One Credit
PREREQUISITE: None
GRADE LEVEL: 9-12

COURSE DESCRIPTION:

Remedial Writing is a special education course designed to help special education students who have a disability in the area of writing. Part of the 90 minute period is used to improve the students' writing skills, and part of the period is used for tutoring/ academic assistance for students in other academic subject areas.

COURSE RATIONALE:

This course was designed for special education students with writing disabilities in order to improve their writing skills. The intention is to help students get to a functional writing level to insure post high school success and independence.

METHOD OF INSTRUCTION:

Pretests, direct instruction/lecture, discussion, modeling, verbal rehearsal, controlled/ guided practice, advanced writing practice, transferring writing skills into other curricular areas. individualized spelling lists, weekly spelling tests, journaling, post tests, individual writing conferences, proofreading drills, and dictation drills.

ASSESSMENT:

Based on attendance/ participation, written assignments, quizzes, tests, and journals

CRITICAL OBJECTIVES:

Students may work on:

1. Parts of speech
2. Correct agreement and usage
3. Capitalization
4. Punctuation
5. Spelling
6. Sentence writing
7. Paragraph writing
8. Letter writing (both formal and informal)
9. Compositions
10. Editing, revising, and finalizing written products