

COURSE NUMBER:	2121A & 2121B
COURSE TITLE:	Survival: Life Skills
COURSE LENGTH:	Semester or Full Year
PREREQUISITE:	None
GRADE LEVEL:	9, 10, 11 or 12

COURSE DESCRIPTION:

Survival is a comprehensive course designed to help special needs students meet the challenges of their daily lives with confidence. The curriculum focuses primarily on three areas: occupational guidance and preparation personal-social skills, and daily living skills.

COURSE RATIONALE:

This course focuses on providing students with special learning needs a curriculum that more directly prepares them for a successful adult life. It offers the skills that a student needs to become a productive and an independent-as-possible family member, citizen, and employee. It teaches students how to become a participant in a variety of avocational/leisure activities such as recreational pursuits and hobbies.

METHOD OF INSTRUCTION:

Most of the emphasis of this course is on hands on activities. Information is presented by the teacher. When appropriate, a skill is modeled by the teacher, practiced step by step with the group/class first, and then practiced individually. This class uses guest speakers from the community, cooperative learning, games, community field trips and small group activities to present and/or teach many lessons. Most work is done during class time because of the nature of the curriculum.

ASSESSMENT:

Grades are determined by class participation, completion of activities, and daily work. Most testing is done by presentation rather than written work.

CRITICAL OBJECTIVES:

1. To select and plan for possible occupational choices
2. To understand how to seek and keep employment
3. To exhibit appropriate work habits and behavior.
4. To demonstrate the ability to seek, secure and maintain employment.
5. To demonstrate knowledge in managing personal finances.
6. To practice skills for selecting and managing a household.
7. To learn to care for personal needs.
8. To understand how to raise children and meet marriage responsibilities.
9. To practice buying, preparing and consuming food.
10. To learn how to buy and care for clothing
11. To exhibit responsible citizenship.
12. To learn how to use recreational facilities and engage in leisure activities.
13. To learn how to get around within our community.
14. To achieve self-awareness.
15. To learn how to acquire self-confidence.
16. To learn how to achieve socially responsible behavior.
17. To learn how to be as independent as possible.
18. To learn and apply the decision-making process
19. To learn how to communicate effectively with others in school, at home, at work, or within the community.