

## **K-5 Student Services Teacher**

### **Desired Qualifications:**

A Bachelor's degree from an accredited college or university.

Appropriate teaching certificate.

Experience with teaching and providing student interventions.

Ability to work with students, teachers, and parents.

Such alternatives to the above qualifications as the board may find appropriate and acceptable.

### **Reports to:**

Building Principal

### **Position Goal:**

To help and support teachers with differentiating instruction to meet student needs, implementing interventions, and making instructional decisions based on student assessment data.

### **Functions of K-5 Student Services Teacher:**

Help lead the coordination and implementation of the comprehensive reading program and the Reading First Grant.

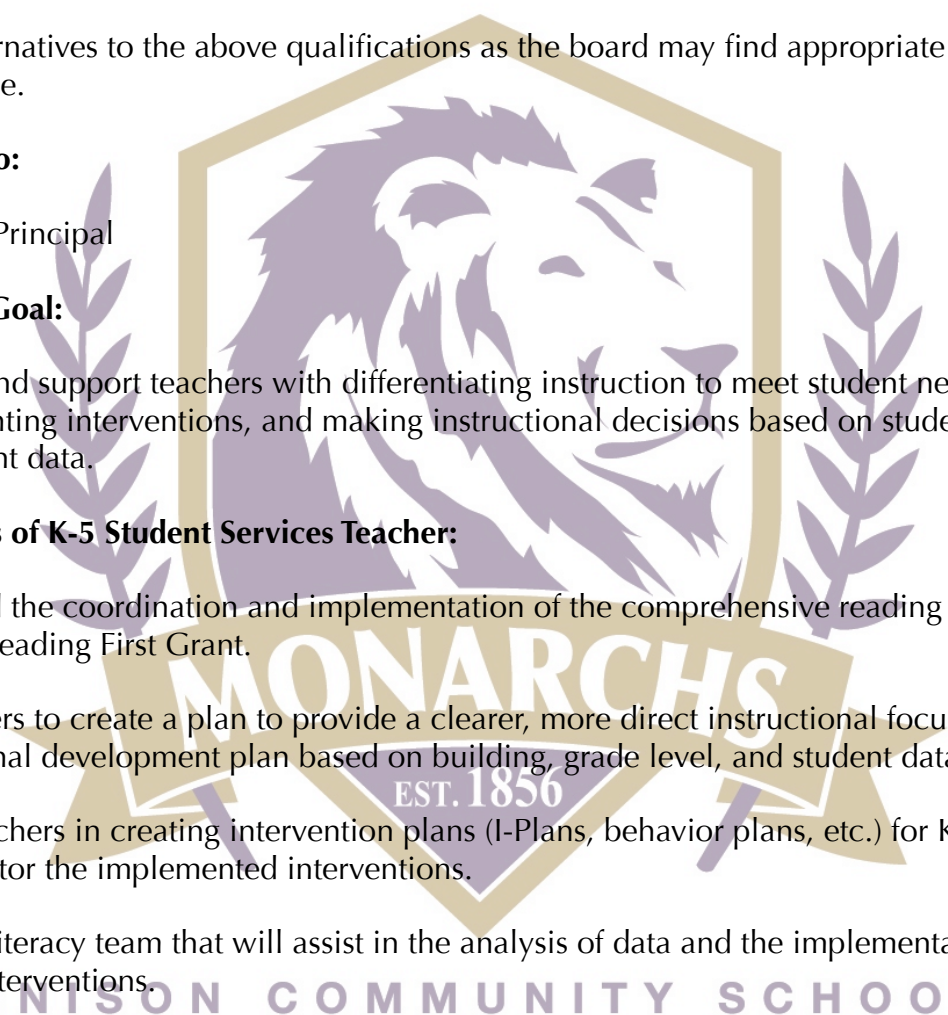
Lead others to create a plan to provide a clearer, more direct instructional focus and professional development plan based on building, grade level, and student data.

Assist teachers in creating intervention plans (I-Plans, behavior plans, etc.) for K-5 students and monitor the implemented interventions.

Direct a literacy team that will assist in the analysis of data and the implementation of quality interventions.

Assist in developing and coordinating a comprehensive assessment plan that addresses all core subject areas.

Collect, desegregate, and analyze data to help teachers make appropriate instructional decisions supported by the data.



Utilize specific district and school goals focused on student achievement to drive the work of collaborative teams.

Provide appropriate instructional training to teachers and support staff.

Provide classroom instruction as assigned by administration.

Manage the selection of intervention materials and other resources for grade levels and classrooms in coordination with School Improvement Coordinator, Literacy Team, and Building Principals.

Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.

Maintains accurate, complete and correct records as required by law, district policy and administrative regulation.

Makes provision for being available to students and parents for education related purposes outside the instructional day when required or requested to do so under reasonable terms.

Strives to maintain and improve professional competence.

Attends staff meetings and serves on staff committees as required.

Utilizes the principles of learning during instruction.

Endeavors to deal with the community, students, parents, teachers, administrators, and staff members in a positive and cooperative manner.

Other duties as assigned.

**Terms of Employment:**

Salary and length of contract to be established by the board.

**Evaluation:**

Performance of this position will be evaluated in accordance with provisions of the board's policy on evaluation of personnel.