

Special Education Instructional Associate

Desired Qualifications:

High school diploma.

Ability to work with students, teachers, staff and parents.

To act as a liaison between the public and the school, and in so doing promote the general image of the total school system.

Such alternatives to the above qualifications as the Board may find appropriate and acceptable.

Reports to:

Building Principal

Position Goal:

To work closely with one or a few handicapped pupils on a regular basis in an effort to provide them with the physical help and emotional support they need to gain as full benefits from the district's special education program as possible.

Functions of Special Education Associate:

Assists the student(s) to whom assigned in such physical tasks as putting on and taking off of outerwear, moving from room to room, using the lavatory, and so on.

Hears the student(s) in recitation, reading, and other curriculum tasks, guiding and helping them but not teaching them.

Performs simple errands and tasks for student(s) such as sharpening pencils, carrying lunch trays, and the like.

Under supervision of the special education teacher, works with small groups of students to reinforce material initially introduced by the teacher.

Accompanies the student(s) to whom assigned when trips to the office or to the school nurse are necessary.

Establishes as fully as possible a supportive and sympathetic relationship with the student(s) without fostering or encouraging intense emotional involvement.

Serves as a resource person, if and when requested, to the student personnel evaluation team conferring about one of the students to whom assigned.

Supervises students at playtime and maintains a harmonious atmosphere on the playground.

Organizes group games and activities.

Assumes responsibility for play equipment.

Takes part in inservice training program.

Directs movement of groups to and from the playground.

Administers, scores, and records such achievement and diagnostic tests as the teacher recommends for individual students.

Works with individual students or small groups of students to reinforce learning of material or skills initially introduced by the teacher.

Assists the teacher in devising special strategies for reinforcing material or skills based on a sympathetic understanding of individual students, their needs, interests, and abilities.

Operates and cares for equipment used in the classroom for instructional purposes.

Helps students master equipment or instructional materials assigned by teacher.

Distributes and collects workbooks, papers, and other materials for instruction.

Guides independent study, enrichment work, and remedial work set up and assigned by the teacher.

Assists with the supervision of students during emergency drills, assemblies, play periods, and field trips.

Keeps bulletin board and other classroom learning displays up to date.

Assists with such large group activities as drill work, reading aloud, and story telling.

Reads to students, listens to students read, and participates in other forms of oral communication with students.

Assists students in the library or media center.

Checks notebooks, corrects papers, and supervises testing and make up work, as assigned by the teacher.

Assists with lunch, snack and cleanup routines.

Assists with wash up and toilet routines.

Alerts the regular teacher to any problem or special information about an individual student.

Serves as the chief source of information and help to any substitute teacher assigned in the absence of the regular teacher.

Maintains the same high level of ethical behavior and confidentiality of information about students as is expected of fully licensed teachers.

Other duties as assigned.

Terms of Employment:

Salary and benefits to be determined by the Board of Education.

Evaluation:

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on evaluation of support services personnel.