

**COURSE NUMBER** 205  
**COURSE TITLE:** Spanish II  
**COURSE LENGTH:** Year, Two Credits  
**PREREQUISITE:** Spanish I, "C" grade or above in Spanish I or written permission from instructor

**GRADE LEVEL:** 10, 11, or 12

**COURSE DESCRIPTION:** Spanish II continues with a review of Spanish I material and progresses to the past tenses and more complex expressions of the student's thoughts in both written and spoken Spanish. Speaking and reading skills will be expanded with the student's ability to express what he/she learns and already knows in Spanish. Students will use more Spanish in daily functions of class and presentations. Cultural values of Spanish-speaking peoples will be explored in more detail through games, cooking and reading short stories, mysteries, and short articles. Completion of Spanish II enhances the opportunity to use Spanish as a job skill in any future employment.

**COURSE RATIONALE:**

This course continues the study of Spanish and the Hispanic culture.

**METHOD OF INSTRUCTION:** Multi-faceted-including teacher, text, audio and video tapes, overhead transparencies, pair work, computer programs.

**ASSESSMENT:** Grades are determined by an average of daily work, including homework and class participation, quizzes, listening comprehension exercises, tests, several short, oral presentations, and group and pair work. Students must pass the first semester with better than a C- average or with the permission of the instructor to continue on to the second semester of Spanish II.

**CRITICAL OBJECTIVES:**

1. to review and improve use of conversational Spanish
2. to use and understand more complex grammatical structures
3. to use and understand cultural phrases which do not directly translate into English phrasing
4. to improve student's Spanish pronunciation
5. to learn more customs and cultural values of Spanish speaking countries
6. to expand and apply more vocabulary skills
7. to apply new grammar and vocabulary to original descriptions or personal reactions
8. to learn and apply new ideas in Spanish through reading
9. to analyze main characters and action in a reading and express personal understanding in writing