

<b>COURSE NUMBER:</b>	2107
<b>COURSE TITLE:</b>	Reading Assistance
<b>COURSE LENGTH:</b>	Semester, One Credit
<b>PREREQUISITE:</b>	None
<b>GRADE LEVEL:</b>	9-12

#### **COURSE DESCRIPTION:**

Reading Assistance is a special education course designed to help special education students who have a disability in the area of reading. The 90 minute period is used to improve the students' reading, listening, and writing skills. Part of the period is used for tutoring/academic assistance in other academic subject areas.

#### **COURSE RATIONALE:**

This course was designed for special education students with a reading disability to improve their reading skills. The intention is to help students get to a functional reading level, increase reading fluency and comprehension to insure post high school success and independence.

#### **METHOD OF INSTRUCTION:**

Students will be required to read materials orally and silently in small and large groups as well as individually. The students will also listen to teacher and student read materials. Students will be expected to complete activities that coincide with reading lessons. Vocabulary and comprehension are stressed. Students will gain writing experience through Daily Oral Language, journaling, or other assigned reading and writing activities.

#### **ASSESSMENT:**

Class participation, completion of all assignments, and following classroom procedures will be used to determine grades.

#### **CRITICAL OBJECTIVES:**

##### **Students may work on:**

1. Reading fluency
2. Vocabulary
3. Grammar, Spelling, Punctuation, and Capitalization
4. Other writing skills
5. Finding details
6. Making inferences and predictions
7. Chronological order
8. Cause and effect
9. Other comprehension skills
10. Phonetic awareness