

Literacy Strategist

Desired Qualifications:

A Bachelor's degree from an accredited college or university.

Appropriate teaching certificate.

Five years teaching experience.

Experience with literacy development.

Ability to work with students, teachers, and parents.

Such alternatives to the above qualifications as the board may find appropriate and acceptable.

Reports to:

Building Principal

Position Goal:

To help and support teachers implementing early literacy strategies.

Functions of Literacy Strategist:

Help lead the coordination and implementation of the comprehensive reading program.

Lead others to create a plan to provide a clearer, more direct reading focus and professional development plan based on the Iowa Professional Development Model.

Provide appropriate literacy training to staff and support staff.

Direct a literacy team that will assist in the training of staff and support staff, the implementation of the SBRR strategies with fidelity, and the analysis of data.

Assist principals in structuring a schedule for a K-5 reading program.

Collect data and desegregate it to help teachers make appropriate instructional decisions supported by the data.

Assist in developing and coordinating a comprehensive assessment plan that addresses all 5 essential components of a comprehensive reading program.

Help analyze data to insure that our students are progressing toward our district goals.

Manage the selection of reading materials and other resources for grade levels and classrooms in coordination with School Improvement Coordinator.

Strives to implement by instruction and action the district's philosophy of education and instructional goals and objectives.

Maintains accurate, complete and correct records as required by law, district policy and administrative regulation.

Makes provision for being available to students and parents for education related purposes outside the instructional day when required or requested to do so under reasonable terms.

Strives to maintain and improve professional competence.

Attends staff meetings and serves on staff committees as required.

Utilizes the principles of learning during instruction.

Endeavors to deal with the community, students, parents, teachers, administrators, and staff members in a positive and cooperative manner.

Other duties as assigned.

Terms of Employment:

Salary and length of contract to be established by the board.

Evaluation:

Performance of this position will be evaluated in accordance with provisions of the board's policy on evaluation of personnel.