

COURSE NUMBER:	2111
COURSE TITLE:	Individualized Reading
COURSE LENGTH:	Semester or Full Year
PREREQUISITE:	None
GRADE LEVEL:	9, 10, 11, 12

COURSE DESCRIPTION:

Reading I is a course designed to improve reading ability and comprehension. It is intended to serve special needs students who have not yet achieved grade level reading competence. This class offers a systematic and highly structured plan for each student at their personal reading level

COURSE RATIONALE:

This course allows students to be successful readers at individual reading levels. Because it provides students with practical materials and presents a variety of reading strategies, students advance at their own pace to become as competent a reader as possible.

METHOD OF INSTRUCTION:

Most of the emphasis of this course is on actually practicing reading. Students read both orally and independently nearly every class period. Each unit provides instruction in a particular comprehension skill which applies to the textbook selection for the day. By reading orally to the teacher or teacher's aide ensures instant reinforcement and careful monitoring of a student's comprehension. It also allows for individual instruction and implementation of reading strategies.

ASSESSMENT:

Students are graded on daily assignments, tests, and class participation. This includes weekly spelling tests, reading comprehension selections, oral reading, and independent reading.

CRITICAL OBJECTIVES:

1. To learn work attack skills.
2. To use context.
3. To improve comprehension skills.
4. To understand punctuation in reading and writing.
5. To note important details.
6. To understand word referents.
7. To understand sequence of events.
8. To understand comparisons.
9. To be able to draw conclusions.
10. To understand cause-effect relationships
11. To be able to predict outcomes.
12. To recognize the main idea of paragraph.
13. To be able to implement and use the ASK IT reading strategy independently.