

**COURSE NUMBER** 200  
**COURSE TITLE:** French I  
**COURSE LENGTH:** Year, Two Credits (Possibility of 4 College Credits Through WITCC)  
**PREREQUISITE:** "C" grade or above in Language Arts suggested  
**GRADE LEVEL:** 9, 10, 11, or 12

**COURSE DESCRIPTION:**

This course is designed to introduce and familiarize the student with one of the world's most widely spoken languages. Students will participate in pair and classroom activities, both written and oral in order to learn how to communicate on basic topics, with limited repetition, with an empathetic native speaker of the language. Focus will be on common topics such as family, weather, time, daily activities, describing oneself and others--age, nationality, physical characteristics and personality traits. **This is a dual credit class. Upon satisfactory completion of French I and French II, students will receive 4 college credits for Elementary French I from Western Iowa Technical Community College.**

**COURSE RATIONALE:**French is one of the world's major language. It is used widely throughout the world, especially in the areas of diplomacy and international security (i.e.Interpol), the arts--music, visual arts and ballet, science and industry, international business, the fashion industry and modeling, and of course the travel industry.

**METHOD OF INSTRUCTION:**Multi-faceted--including teacher, tests, tape recordings, video tapes, pantomime, films, workbooks.

**ASSESSMENT:** Grades are determined by an average of daily work including homework and class participation, quizzes, listening comprehension exercises, both oral and written tests and a limited number of oral presentations.

**CRITICAL OBJECTIVES:**

1. to become acquainted with the sound and meaning of French
2. to develop a basic oral and written vocabulary in French, in order to describe oneself and one's daily activities
3. to realize the role that French played in the development of English, and to recognize the many cognates in both languages
4. to understand when spoken to in the target language at an elementary level
5. to generate original communications--both oral and written
6. to become aware of some basic cultural differences between France and the United States
7. to read simple paragraphs in French and extract the major ideas