

**COURSE NUMBER:** 1404  
**COURSE TITLE:** First Aid /CPR/First Responder  
(W.I.T.C.C. Program: Emergency Medical Services)  
**COURSE LENGTH:** Spring semester-Every other day for 90 minute  
**PREREQUISITE:** Introduction to Health Occupations is strongly suggested.  
**CREDITS:** 1 Credit-High School  
2 Credits-W.I.T.C.C.  
**GRADE LEVEL:** 11, 12

**COURSE DESCRIPTION:**

**EMS 1200 First Aid CPR/First Responder (2 semester credits)**

This course emphasizes the development of student skills in emergency medical care procedures. Includes life threatening emergencies, injuries to various body parts, techniques of moving patients, CPR-BLS, Mandatory Reporter, and blood borne pathogens. Successful completion of course requirements allows student to write certification examination for EMS First Responder.

**COURSE RATIONALE:** Students are here to learn a challenging profession. Study skills, reading skills, and listening skills will need to be practiced to achieve maximum knowledge from this course. Students should demonstrate mature attitudes toward subject matter and participate enthusiastically in class discussions and practical lab.

**METHOD OF INSTRUCTION:**

**ASSESSMENT:**

**CRITICAL OBJECTIVES:**

- A. Recognize the nature and seriousness of a patient's condition for emergency medical care.
  1. Describe and demonstrate procedures for assessment of vital signs.
    - a. Locate pulse points
    - b. Assess pulse rate and quality
    - c. Evaluate level of consciousness
    - d. Assess respiration
    - e. Assess skin condition
    - f. Evaluate pupils
    - g. Assess body temperature
  2. Describe and perform procedures for patient assessment.
    - a. Define and perform a primary assessment (ABC's)
    - b. Identify and provide necessary care before continuing
    - c. Define and perform secondary assessment (head-to-toe)
  3. Describe and demonstrate procedures for assisting with uncomplicated emergency delivery.
    - a. Identify complications requiring specific procedures
    - b. Assess and evaluate mother
    - c. Assess and evaluate newborn

**This course will transfer to a community college 2 year program and may fulfill an elective requirement for a four year college.**

**College classes held at the WITCC campus and the Auto Tech Center will follow the WITCC calendar. This means that inservice days and early releases due to inservice and holidays will be different than the Denison High calendar.**