

## **Educational Interpreter**

### **Desired Qualifications:**

Individual is at least 18 years old and possesses a high school diploma.

Has completed an appropriate preservice training program for educational interpreting.

Meets proficiency level in sign language and interpreting for Educational Interpreters as established by the Area Education Agency.

Such alternatives to the above qualifications as the board may find appropriate and acceptable.

### **Reports to:**

Building Principal and ELL/Migrant Coordinator

### **Position Goal:**

Participate as a part of the instructional team and be able to interpret/translate directions and assist in providing continuity of instruction for students so identified in their individual IEPs.

### **Functions of Educational Interpreter:**

Follows classroom schedule and interprets for students as dictated by IEP.

Interprets/translates in sign language all activities in and out of the classroom.

Does reverse interpreting as needed.

Is available on a need basis and as schedule permits as an interpreter for tutoring done by the classroom teacher.

Available on a need basis for school functions outside of the school day.

Confer with classroom teacher(s) and teacher(s) for the hearing impaired in order to be better prepared for interpreting.

Exhibit an interest for self-improvement in signing ability, interpreting skills and establish a better understanding of the educational process.

Attend all inservice programs and staff meetings as directed by the school building principal.

Other duties as assigned.

**Terms of Employment:**

Salary and length of contract to be established by the board.

**Evaluation:**

Performance of this position will be evaluated in accordance with provisions of the board's policy on evaluation of personnel.