

COURSE NUMBER:	114
COURSE TITLE:	Economics
COURSE LENGTH:	Semester, One Credit
PREREQUISITE:	None
GRADE LEVEL:	11 or 12

COURSE DESCRIPTION:

More than any other business course, economics has some very practical applications. You will all buy products, take out car loans and may dabble in the stock market. All of these are covered in this course, as well as basic economic concepts; a survey of micro economics focusing on the consumer, business, government, labor, and agriculture; a survey of macroeconomics to include measurements of the economy, money and banking, investments, the stock exchange, taxation, and monetary and fiscal policy. All effect in one way or another something very important to all Americans... the money in your wallet! Economics is philosophical as well as practical so there is a little for everybody. Some possibilities for careers based on this course might be all business fields, government positions, education, and international trade. This course is strongly recommended for students interested in a business career.

COURSE RATIONALE:

This course will help students raise their level of economic literacy. Since economics as a science is devoted to analysis of the ways in which people cope with the problems of scarcity, economics provides a framework that makes individuals think about and attempt to resolve difficult and complex problems. Thus the study of economics makes individuals better decision makers. At the same time, economics helps student become better citizens by providing them with a better understanding of the world around them.

METHOD OF INSTRUCTION:

1. Various reading text, media, and primary sources
2. Discussion, group/partner activities, and lecture
3. Role playing, simulation, and debates
4. Movies and videos of contemporary issues
5. Computer simulations and internet investigative activities
6. Written position papers and worksheets
7. Economic news article analysis
8. Problem solving activities
9. Projects
10. Stock Market Activity

ASSESSMENT:

A variety of methods will be used including: class participation, written work, position papers, article analysis, projects, quizzes and tests.

CRITICAL OBJECTIVES:

1. Develop an awareness and appreciation of the rights, responsibilities and democratic values of being an American citizen.
2. Develop a sense of responsibility to self and others in order to function successfully in the local and world community.
3. Develop an awareness of contemporary issues in our changing global and technological society.
4. Process information through research, analysis and communication.
5. Develop thinking and problem solving skills.