

COURSE NUMBER: 512 / WITCC Courses ENG 1101 04 and ENG 1101 05
COURSE TITLE: College English
COURSE LENGTH: Year, Two Credits
PREREQUISITE: Must have earned at least a B+ in both semesters of English 9 and both semesters of Composition and Literature II **or** pass a timed essay; Must maintain at least a C first semester to be eligible to continue second semester.

GRADE LEVEL: 12

COURSE DESCRIPTION:

College English is a two-semester course for seniors capable of doing advanced work in reading, literary analysis, and essay writing and who wish to pursue college-level studies while in high school. The first semester focuses on composition and writing as a process with attention to audience, purpose, and patterns of exposition. The second semester focuses on literature and acquiring skills of literary analysis. College-level literature is read, discussed and used as a basis for writing. Emphasis is placed on the short story, poetry, and drama. The course encourages the acquisition of reading and writing skills required by colleges. Aspects of the formal research paper will be completely covered. Students will also practice writing essay tests. **Students successfully completing this course will earn six credits, three each in composition and literature from Western Iowa Tech Community College.**

Note: This course can be taken in place of Advanced Composition.

COURSE RATIONALE:

College English is designed to prepare students to read and write at the college level and to present them with an opportunity to earn college credit while in high school.

METHOD OF INSTRUCTION:

Textbook assignments, lectures, group projects, class discussions, videos, and presentations will be used. Workshop format will be used during the writing process, so students should feel comfortable with peer evaluation. Students complete individual research and reading on selected topics.

ASSESSMENT:

Grades will be based on these criteria: 1) in-class timed writings, 2) daily work and quizzes, 3) contributions to discussions of works, 4) completion of in-class and out-of-class essay and research paper assignments, 5) journal writing, and 6) tests over the literature.

CRITICAL OBJECTIVES:

1. Learn scholarly discipline involving the search for material, the freedom given with longer assignments, and the punctuality expected in a first-year college course.
2. Acquire additional literary background, practice in composition, and training in the expression of clear thought which will prepare students for college.
3. Incorporate the writing process to create various writings.
4. Prepare a multi-paragraph paper which is well-organized, well supported, and well-written.
5. Apply standard grammar, usage, and diction in writing.
6. Discuss readings in relation to the writing process.
7. Apply constructive small group and large group techniques.
8. Compile a permanent portfolio of polished writing.
9. Acquire skill in reading critically and evaluating a piece of literature with respect to the literary elements.
10. Respond effectively in writing to a piece of literature.

