

<b>COURSE NUMBER</b>	304
<b>COURSE TITLE:</b>	Child Development I (WIT PROGRAM: CHILD CARE MANAGEMENT)
<b>COURSE LENGTH:</b>	One Semester, One Credit (Up to 3 WITCC credits can be earned if both Child Development I & II are taken)
<b>PREREQUISITE:</b>	None
<b>GRADE LEVEL:</b>	10, 11 or 12

**COURSE DESCRIPTION:** This course is a study of effective parenting, child care skills, child observation and participation, health, safety, and nutrition, developmental stages and influences, family and personal relationships, society and community, and careers that pertain to child development. It will include prenatal development and stresses the child through the age of one. This class would be excellent for anyone interested in the health care field, teaching, social work, or using parenting skills effectively. **This is a Dual Credit course taught by WITCC, if you take both Child Dev. I and II. Students are not required to take this course for college credit.**

**COURSE RATIONALE:** Learning about children is important in more ways than you may realize. Learning about children and their development can improve your understanding both of children and of yourself. Child Development I with its emphasis on prenatal and the first year can improve the health and safety of future children. It can also help you think about your future in relation to parenthood and career choices.

**METHOD OF INSTRUCTION:** Class discussions, reports, special projects, lectures, textbook assignments, field trips, and lab experience.

**ASSESSMENT:** Grades will be based on daily assignments, reports, projects, unit tests, notes, quizzes, classroom participation, attitude, labs, and semester tests.

**CRITICAL OBJECTIVES:**

1. Define child development and identify areas of research in child development.
2. Identify and evaluate theories of child development.
3. Discuss adolescent sexual practices, sexually transmitted diseases common in adolescence, and teenage pregnancy.
4. Describe prenatal development from conception through the birthing process.
5. Identify behaviors that maximize the health of both the mother and the fetus.
6. Identify the sequence of physical, cognitive, social and emotional developmental milestones for neonates/infants.
7. Observe and assess child development and growth.
8. Demonstrate positive guidance techniques.
9. Analyze roles and responsibilities of parenting.

***1. Credits earned will not transfer towards a four year college degree, but will satisfy a 2 year community college program.***