

COURSE NUMBER: 1201
COURSE TITLE: Cadet Teaching
COURSE LENGTH: Semester or Year

Students can only be enrolled in one off campus work site per semester. For example: If a student is interested in business and in a teaching field, one semester of the senior year could be devoted to an apprenticeship site and one semester could be devoted to a cadet teaching site. If a student is interested in business and the medical field, that student may spend one semester at a business site and one semester in a medical field but will not be able to participate in the cadet teaching program. If a student is interested in teaching, they can enroll for both semesters in the cadet teaching program, but will not be eligible for an apprenticeship placement. Anyone wanting an exception must appeal to Mr. Westerberg.

PREREQUISITE: none

GRADE LEVEL: 12

COURSE DESCRIPTION:

Seniors who are interested in pursuing a career in education or related fields such as child development, nanny, social work, teaching, nursing and child care are encouraged to become a cadet. To become a member, a senior must be interested in working with students. He or she must be in good academic standing. Also a student must continue to display a positive behavior and image as they are to be positive role models. Students may sign up for one or two semesters during their senior year.

METHOD OF INSTRUCTION:

Cadet teacher will have the opportunity to work with a supervising teacher as an apprentice. A cadet will be expected to do research work in reading current professional topics which will be assigned by the coordinating instructor. Every senior will be expected to keep a daily journal about their experiences in their work. Periodically their journal will be shared with their supervising teacher.

ASSESSMENT:

An evaluation of the cadets work will be given every nine weeks. Upon completion of their experience, a senior will receive a pass/fail grade and credit for each semester to participate for a semester or for a full year depending upon the evaluation. It is hoped that all participants will benefit from this cooperative venture.

CRITICAL OBJECTIVES:

1. keep a daily journal of their experiences with objectives or goals they are trying to accomplish with their students.
2. to read various professional articles and write their reactions.
3. working with students on individual and group situations. An example would be tutoring, listening to children read or dramatize stories.
4. to respect the supervising teacher, children and school rules.
5. Cadets are to be positive role models and must dress appropriately.
6. to cooperate with the supervising teacher.
7. to give sufficient notice of absence and tardiness to the school secretary in the various buildings. If the cadet knows they will be gone several days in advance, please notify the supervising teacher. Cadet teaching class will be counted as a lab class.
8. to complete assignments by designated time and in full detail.
9. to communicate school-related problems and feelings to the supervising teacher at all times.

10. to maintain discipline as requested by the supervising teacher(s).
11. to acquaint themselves with the evaluation form.
12. to prepare various activities such as science or reading skills activities.
13. to attend faculty meetings and when time permits attend in-service meetings during the year if their schedule permits.
14. to have the privilege to attend one function (party, field trip, etc.) during the semester.
15. to refrain from discussing confidential classroom matters outside of the classroom, i.e. behavior problems, students problems, family or health problems. This is extremely important as the cadet is in a professional role.