

Broadway Elementary School 2011-2012 Schoolwide Title I Parent Involvement Policy

It is the policy of the Broadway Elementary School that parents of elementary age children have the opportunity to be involved in the joint development of the elementary's plan and in the district's review process for the purpose of school involvement. The district provides coordination, technical assistance and other necessary support in the planning and implementation of parent involvement activities. The district encourages parent involvement and supports the partnership between home/school/community by providing understandable information about children four times a year; providing training and materials for parents to help their children; educating school personnel about involving parents and the value of parent contributions; and developing meaningful roles for community organizations and businesses to work with parents and schools.

Our Schoolwide Partnership Policy states:

1. This jointly developed, written policy is distributed to parents elementary age children at the beginning of each school year by sending it home with the child. A signed confirmation will be returned to the school to insure that the parents received the policy. Those parents who do not return a signed confirmation will be sent the policy through a mailing and /or at conference time.
2. An open house for all parents of elementary children will be held in August of each school year. Notification of the meeting will be sent to parents through school notes, the school newsletter and published calendars.
3. Parents are given assistance in understanding the requirements of the Title 1 law, National Educational Goals, content standards, performance standards, ELL Programs, Reading First and assessments. Assistance will also be given at open houses, parent-teacher conferences and through publications.
4. Student assessment results will be sent home at least quarterly or more often as needed.
5. Parents are informed of the curriculum, instructional objectives and methods of the educational programming through various parent-teacher conferences, phone calls, notes, and classroom visits.

6. Parents receive timely responses to all parent recommendations and questions.
7. A school/parent partnership policy outlines how parents, the entire school staff, and students share the responsibility for improved student achievement and the means by which the school and parents continue to build and develop partnerships to help children achieve the local high standards. The policy is reviewed each year at an annual parent committee meeting.
8. The Schoolwide program provides opportunities for parents to become partners with the school in promoting the education of their children at home and at school. Parents are given help monitoring their child's progress. The school provides assistance to parents on how they can participate in decisions related to their child's education. The school provides reasonable support for parental involvement activities as requested by parents. Opportunities for parents include open houses, parent-teacher conferences, publications, volunteer opportunities, and phone calls.
9. The school coordinates and integrates parent involvement programs and activities with other programs as appropriate.
10. An annual evaluation of this parental involvement policy shall be conducted to determine the effectiveness of this policy and the barriers of this policy for increasing parent involvement. Policy evaluation findings shall be used in designing strategies for school improvement and revising parent policies. Surveys will be distributed prior to the end of each school year to all elementary families and staff members.
11. In order to ensure the plan succeeds, there must be a sense of commitment from all involved. Therefore all participants will have the following obligations:

Parents

- There are a total of two conferences scheduled for this school year. Parents and students are expected to attend both during the year.
- Parents will be expected to sign off on any work sent home, and to closely monitor student's reading progress at home.
- Parents are invited to observe their child in class.
- Parents are invited to open house in August.

Teachers

- Teachers will be available at all stated meeting times to consult with parents.
- Teachers will initiate a minimum of one home contact per month (personal) - telephone call, note, meeting, etc.
- Classroom teachers will be keep information on the progress or lack thereof, and coordinate an effort to meet student needs.

Students

- Students are expected to: Be responsible, do their best and help the rest.
- Students will complete and return homework assignments.



DENISON COMMUNITY SCHOOLS

**PARENT-STUDENT-TEACHER-PARTNERSHIP POLICY
BROADWAY ELEMENTARY SCHOOL 2011-2012**

MISSION STATEMENT:

**We will do everything possible to ensure that everyone in the Broadway Elementary School becomes the best that he/she can be.
(Partnership)**

As a Teacher, I _____, will

- *believe that each student can learn;**
- *help each child grow to his/her fullest potential;**
- *encourage students and parents by providing information about student progress.**
- *provide meaningful and appropriate homework activities;**
- *enforce school and classroom rules fairly and consistently;**
- *seek ways to involve parents in the school program;**
- *demonstrate professional behavior and a positive attitude.**

As a Student, I _____, will

- *attend school regularly and on time;**
- *do my best;**
- *be responsible;**
- *treat others the way I want to be treated;**
- *observe regular study hours;**
- *read or be read to 20 minutes a night;**
- *believe that I can learn and will learn.**

As a Parent/Guardian, I _____, will

- *see that my child attends school regularly and on time;**
- *work with the school in its efforts to maintain proper discipline;**
- *monitor leisure time, in order to establish, a time for homework and insist that all homework assignments are completed;**
- *communicate regularly with my child's teacher;**
- *talk with my child about his/her school activities every day;**
- *read with my child and let my child see me read;**
- *show respect & support for my child, the teacher, and the school;**
- *see that my child gets a good nights rest;**
- *have my child read or be read to 20 minutes a day.**

**HAND IN HAND WE WILL WORK TOGETHER TO CARRY OUT THE
AGREEMENT OF THIS PARTNERSHIP.**

**TEACHER _____ PARENT _____
DATE _____ STUDENT _____**