

## **At-Risk Teacher**

### **Desired Qualifications:**

A Bachelor's degree from an accredited college or university.

Secondary teaching certificate.

Ability to work with students, teachers, and parents.

Such alternatives to the above qualifications as the board may find appropriate and acceptable.

### **Reports to:**

High School Principal

### **Functions of At-Risk Teacher:**

Develops a profile for and system to identify "students at risk" and follows district's plan.

Provides a basic core program for the "at risk" student consistent with the state education code requirements.

Develops an instructional program for each assigned student that, as much as possible, meets the individual needs, interests and abilities of the "at risk" student.

Works with members of the administration and faculty to identify the "at risk" student.

Meets with each assigned student on a regularly scheduled basis for the purpose of providing instruction.

Creates a classroom environment that is conducive to learning while reinforcing the basic skills, especially reading throughout instruction.

Confers frequently with parents and professional staff members regarding the educational, social and personal problems of each student.

Guides the learning process toward the achievement of curriculum goals and--in harmony with the goals--establishes class objectives for all lessons, units, projects and the like, to communicate these objectives to students.

Provides motivation to the "at risk" student.



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Works cooperatively as a resource with classroom teachers who have "at risk" students in regular classes, interpreting the abilities and disabilities of these students to the entire staff, and assisting the student with regular class assignments.

Assists other professional staff members in the screening, evaluating and recommending placements of applicants in the school "at risk" program.

Assists the "at risk" student in making a realistic assessment of their abilities and in establishing educational and occupational goals in keeping with these abilities.

Files written progress reports on each assigned student with the student's parents or guardians, and their regular classroom teacher or teachers.

Keeps all records pertinent to the "at risk" program for local district and state reports.

Undertakes continuing professional study in the field of working with the "at risk" student in teaching methods related to his field, and keeps informed of trends in new methods in "at risk" education.

Seeks additional funding and writes necessary grants to supplement the funding of the student "at risk" program.

Other duties as assigned.

**Terms of Employment:**

Salary and length of contract to be established by the board.

**Evaluation:**

Performance of this position will be evaluated in accordance with provisions of the board's policy on evaluation of personnel.