

COURSE NUMBER: 511

COURSE TITLE: Advanced Composition

COURSE LENGTH: Semester, One Credit

PREREQUISITE: Students must have maintained a minimum C grade in each of the following courses: Language Arts 9 , Composition and Literature II and American Heritage, or successfully complete a speed essay.

GRADE LEVEL: 12

COURSE DESCRIPTION:

Advanced Composition is a college-preparatory course which stresses the individual development of each student's writing skills. Each student will be expected to exercise self-discipline, a willingness to take risks, and dedication to the power of the written word. Through a variety of both formal and informal writing opportunities, students will write assorted essays, and analyses, letters, research papers, and creative pieces. In addition, reading will serve as a source of inspiration and instruction. **If you do not sign up for this course you must register for Composition and Communications or College English.**

COURSE RATIONALE:

An unknown author once penned the words, "You never speak nor write but that you give judgment of yourself." This course is designed to elevate a writer's level of diction and meet the universal requirements of clear, standard written expression.

METHOD OF INSTRUCTION:

Individual study and practice, class discussions and presentations, conferences, lectures, and readings.

ASSESSMENT:

Primarily based on written work and classroom participation, daily assignments, quizzes, research projects, and a journal.

CRITICAL OBJECTIVES:

1. to further develop competency correctness and informative development in all writing
2. to discover appropriate writing forms for given situations
3. to encourage self-discipline in the careful preparation of all assignments
4. to understand writing as a process, inseparable from reading
5. to learn the process and form of independent research
6. to prepare for the demands of college writing
7. to learn self-assessment, revision, and editing techniques
8. to master and apply the abilities to research, produce, and revise written material using the existing technology available at D.H.S.
9. to demonstrate competencies which fulfill district standards as demonstrated on an extemporaneous essay, formal self-evaluation, and the revision of a formal research paper