

9-12 Social Studies Standards/Benchmarks/Grade Level Expectations (GLE)

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Standard 1: Demonstrate an understanding of culture and cultural diversity.

Interval Benchmark 1: Analyze, explain, and appreciate the diversity of cultures around the globe.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Analyze how examples of art, architecture, literature, music, and drama reflect the time period of cultures in which they are produced.	a.	a.	a. Compare and contrast early civilizations, languages, religions, government, and class structures.	a. Analyze the effects of differing groups and their behavior.	a. Distinguish between subcultural and cultural integration.	a.
b. Identify the beliefs, arts, values, traditions, class structure, ideas and technology characteristics of the societies studied.	b.	b.	b.	b.	b. Identify subcultures and their characteristics.	b.
c.	c.	c.	c.	c.	c.	c.

Interval Benchmark 2: Evaluate the outcome of cultural diversity to include harmony and discontent.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Explain how cultural beliefs and experiences shape the character of a region and influence perceptions of places and regions.	a.	a.	a. Identify religious issues that sparked religious reform.	a. Describe the interactive patterns within groups.	a. Explain why assimilation is taking place so slowly and why cultural differences are hard to understand.	a. Analyze how public policy is affected by groups within society.
b. Survey the ways in which a society deals with the introduction or influence of another society's culture.	b.	b.	b.	b.	b.	b.

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c.	c.	c.	c.	c.	c.	c.
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Interval Benchmark 3: Understand culture as the inclusion of language, literature, the arts, architecture, traditions, beliefs, values, and behaviors.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Analyze how examples of art, architecture, literature, music, and drama reflect the time period of cultures in which they are produced.			a. Analyze how examples of art, architecture, literature, music, and drama reflect the time period of cultures in which they are produced. (*, **)	a. Analyze stages of moral development.	a. Identify and understand basic components of culture.	a. Identify influences of social contract on founding fathers.
b. Identify the beliefs, arts, values, traditions, class structure, ideas and technology characteristics of the societies studied.			b. Identify the beliefs, arts, values, traditions, class structure, ideas and technology characteristics of the societies studied. (*, **)	b.	b. Compare and contrast local subcultures and traditional beliefs and values.	b. Identify six principals of American Demoncracy.
c.			c.	c.	c.	c.

Standard 2: Identify continuity and change in the development of society.

Interval Benchmark 1: Use questions and critical inquiry to seek and to demonstrate historical knowledge.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Connect the past to the present and the future.	a.	a.	a. Analyze factors that lead to the Renaissance and French Revolution.	a.	a. Identify major societal issues and how they affect society.	a. Explain the purposes of government.
b. Relate how past civilizations' political technological, and	b.	b.	b.	b.	b.	b.

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cultural contributions have contributed to contemporary societies.						
c. Identify changes that resulted from the important turning points in world history.	c.	c.	c.	c.	c.	c.
Interval Benchmark 2: Apply key concepts such as time, chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change.						
Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Connect the past to the present and the future.	a.	a. Identify the ten themes of American Heritage.	a. Connect the past to the present and the future. (*, **)	a. Differentiate between normal and abnormal childhoods and the effects on the developmental process.	a. Differentiate between major American social movements.	a. Explain how public policy is formulated.
b. Identify and describes traditions, historical points of reference in modern world history: Renaissance, Industrialism, Reformation, Imperialism, Revolution, World Conflict, Colonialism, and Nationalism.	b.	b. Identify the causes and consequences of the American Revolution, Civil War, Great Depression, and World War II.	b. Identify and describes traditions, historical points of reference in modern world history: Renaissance, Industrialism, Reformation, Imperialism, Revolution, World Conflict, Colonialism, and Nationalism. (*, **)	b.	b.	b.
c. Identify changes that resulted from important turning point in world history.	c.	c. Debate the conflicts of the American dream.	c. Identify changes that resulted from important turning point in world history. (*, **)	c.	c.	c.
d.	d.	d.	d. Identify significant examples from WWI and how these events	d.	d.	d.

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			impacted people. (**)		
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Interval Benchmark 3: Investigate, interpret, and analyze multiple historical and contemporary viewpoints.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Relate how past civilizations' political, technological, and cultural contributions have contributed to contemporary societies.	a.	a. Analyze slavery, states' rights, and culture as the _____ cause.	a. Relate how past civilizations' political, technological, and cultural contributions have contributed to contemporary societies. (*, **)	a. Explain and support with examples fitting Erickson's stages of psychosocial development and Piaget's cognitive development.	a. Understand norms and values of society.	a. Analyze six concepts of American Democracy.
b. Identify elements in a contemporary situation that parallel a historical situation and describe variables that could result in different outcomes.	b.	b. Analyze conflict between _____	b. Identify elements in a contemporary situation that parallel a historical situation and describe variables that could result in different outcomes. (*, **)	b.	b.	b. Identify influences of social contract on founding fathers.
c.	c.	c. Analyze conflict between religion and science.	c.	c.	c.	c. Analyze viewpoints on various contemporary Bill of Rights issues.
d.	d.	d. Debate decision to use the atomic bomb.	d.	d.	d.	d.

Standard 3: Analyze the interactions of people, places, and environments.

Interval Benchmark 1: Apply geography's five fundamental themes (location, place, human interaction, movement, and regions).

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Explain how people relate to one another and their environments.	a.	a. Analyze migration around the world.	a. Explain how people relate to one another and their environments. (*, **)	a. Define and explain different types of groups.	a. Explain the socialization process.	a.

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b. Demonstrate an understanding of why conflict occurs and how it is resolved by analyzing the following causes of conflict: cultural differences, political differences, scarcity of goods and services, and value differences.	b.	b. Analyze migration across North America.	b. Demonstrate an understanding of why conflict occurs and how it is resolved by analyzing the following causes of conflict: cultural differences, political differences, scarcity of goods and services, and value differences. (*, **)	b. Define interactive patterns within groups.	b.	b.
c. Explain how economic resources, technology, values, and beliefs have influenced, and continue to influence, societies' decisions concerning their environment.	c.	c. Identify the eastern and western _____ of the Civil War.	c. Explain how economic resources, technology, values, and beliefs have influenced, and continue to influence, societies' decisions concerning their environment. (*, **)	c.	c.	c.
d. Locate people, places and events historically and geographically.	d.	d. Identify global threats to American interests and security.	d. Locate people, places and events historically and geographically. (*, **)	d.	d.	d.
e. Locate places and regions of historical significance.	e.	e.	e. Locate places and regions of historical significance. (*, **)	e.	e.	e.

Standard 4: Demonstrate an understanding of the factors that shape individual development and identity.

Interval Benchmark 1: Identify how various factors of socialization develop a sense of self and understanding and appreciation for individual worth.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Evaluate the influence of a culture on the interactions of various groups.	a.	a.	a.	a. Describe principles and techniques of classical conditioning.	a. Explain the importance of socialization.	a. Identify factors that shape individual political socialization.

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b. Assess the effect of culture on society, group, or individual decisions and/or actions.	b.	b.	b.	b. Explain cognitive, emotional, sexual, personal, and social development.	b. Understand social mobility and stratification.	b.
c.	c.	c.	c.	c. Discuss different theories on development and compare theories to individual development.	c.	c.
d.	d.	d.	d.	d. Examine intelligence and the key factors that may contribute to intelligence.	d.	d.

Interval Benchmark 2: Identify personal connections to time, place and culture.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Explain the history and relevance of major religious and philosophical traditions (including but not limited to: Buddhism, Christianity, Confucianism, Hinduism, Islam and Judaism)	a.	a. Debate the issues of race and cultural diversity.	a. Explain the history and relevance of major religious and philosophical traditions (including but not limited to: Buddhism, Christianity, Confucianism, Hinduism, Islam and Judaism) (*, **)	a. Explain the norms of different cultures and creations.	a. Explain past and present moves, symbols, folkways, and cultures.	a. Participate in and review government and community activities.
b. Analyze racial/ethnic heritages of areas of the world in the past, and hypothesize about how those might change in the future.	b.	b. Debate issues of social justice, social Darwinism, and Capitalism.	b. Analyze racial/ethnic heritages of areas of the world in the past, and hypothesize about how those might change in the future. (*, **)	b.	b.	b.
c.	c.	c. Debate science versus religion.	c. Describe how groups and culture affect the development of a	c.	c.	c.

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			sense of self. (*, **)			
d.	d.	d.	d.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.

Interval Benchmark 3: Work independently and cooperatively within groups and institution to accomplish goals.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Evaluate the influence of a culture on the interactions of various groups.	a.	a. Contribute to successful group projects.	a. Contribute to a successful group project.	a. Contribute to a supportive climate in large and small groups.	a. Contribute to a supportive climate in large and small groups.	a. Explain how to make a bill into a law.
b.	b.	b.	b.	b.	b.	b. Identify how government is involved in jobs.
c.	c.	c.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.

Standard 5: Analyze the interactions among individuals, groups, and institutions.

Interval Benchmark 1: Analyze group and institutional influences on people, events, and elements of culture in both historical and contemporary settings.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Explain how cultural beliefs and experiences shape the character of a region	a.	a.	a.	a.	a.	a. Apply political practices to various situations.

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and influences perceptions of places and regions.						
b.	b.	b.	b.	b.	b.	b. Identify and evaluate the role of the three branches of government.
c.	c.	c.	c.	c.	c.	c. Interpret Federalism and the relationship among the states.

Interval Benchmark 2: Analyze the social dynamics between the individual and the community both historically and in contemporary society.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Apply concepts such as role, status, and social classes in describing the connections and interactions of individuals, groups, and institutions in society.	a.	a. Analyze the ethnic make-up of Crawford County.	a. Apply concepts such as role, status, and social classes in describing the connections and interactions of individuals, groups, and institutions in society. (*, **)	a. Identify gender roles and development.	a. Define social structures.	a. Participate in, review, and evaluate government and community programs.
b. Analyze group and institutional influences on people, events, and elements of culture in both historical and contemporary settings.	b.	b.	b. Analyze group and institutional influences on people, events, and elements of culture in both historical and contemporary settings. (*, **)	b. Compare and contrast cultural and social similarities and differences in personality, mental health, and treatments.	b. Differentiate between micro and macro sociology.	b. Evaluate and explain popular sovereignty and limited government.
c.	c.	c.	c.	c. Examine the interaction among individuals, groups and institutions.	c.	c. Apply the social contract to the United State's government.
d.	d.	d.	d.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.

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f.	f.	f.	f.	f.	f.	f.
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Standard 6: Evaluate how people create and change structures of power, authority, and governance.

Interval Benchmark 1: Develop critical thinking and problem solving skills for political, public, and global issues.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Understand the historical basis of contemporary political systems by comparing and contrasting various systems of government to include democracy, communism, socialism, dictatorships, dynasties, monarchies, oligarchies, and aristocracies.	a.	a. Identify the Turner Thesis.	a. Understand the historical basis of contemporary political systems by comparing and contrasting various systems of government to include democracy, communism, socialism, dictatorships, dynasties, monarchies, oligarchies, and aristocracies. (*, **)	a.	a. Analyze and summarize important social issues.	a. Analyze and evaluate Bill of Rights issues.
b. Explain the historic origins of contemporary economic systems including the economic and political systems of capitalism, socialism, and communism.	b.	b. Analyze causes of the Civil War.	b. Explain the historic origins of contemporary economic systems including the economic and political systems of capitalism, socialism, and communism. (*, **)	b.	b. Explain how social movement lead to collection behavior.	b. Analyze and evaluate political events and public policy.
c. Understand the significances of political choices and decisions made by individuals, groups, and nations	c.	c. Identify solutions of the Jungle.	c. Understand the significances of political choices and decisions made by individuals, groups, and nations throughout	c.	c.	c.

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throughout history.			history. (*, **)			
d.	d.	d. Discuss the justifications and criticisms of Hiroshima.	d.	d.	d.	d.
e.	e.	e. Identify and debate	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.

Interval Benchmark 2: Evaluate the role of technology in communications, transportation, information processing, weapons development, or other areas as it contributes to or helps resolve conflicts.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Illustrate how technology and human mobility have changed various cultural landscapes.	a.	a.	a. Analyze and evaluate the cause and aftermath of WWI.	a. Analyze guidelines of family and group therapies.	a.	a. Evaluate the role of the media in American politics.
b.	b.	b.	b. Analyze and evaluate the cause and aftermath of WWII.	b.	b.	b.
c.	c.	c.	c. Analyze and evaluate the cause and aftermath of the Cold War.	c.	c.	c.
d.	d.	d.	d. Analyze the development of weapons and the change of warfare.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.

Interval Benchmark 3: Examine persistent issues involving the rights, roles and status of the individual in relation to the general welfare.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
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a. Analyze the actions of individuals and groups in the development of historical events.	a.	a. Apply the 1 st , 4 th and 5 th amendments to the Bill of Rights.	a. Compare and contrast government types and the affect on the general populous.	a. Analyze the drastic change in society's perception of institutions and the view of mental illness.	a. Define social structure, status, and roles	a. Identify the role of government in _____ social conflict.
b. Interpret, analyze, and evaluate historical and contemporary issues.	b.	b.	b.	b. Discuss the history of mental illness.	b.	b. Apply the Bill of Rights and Supreme Court decisions to political issues, past and present.
c.	c.	c.	c.	c. Discuss laws, legal issues and moral issues related to psychology, including APA experimentation, guidelines, insanity defense, informed consent, patient rights, and mandatory reporting.	c.	c. Define and clarify the powers of the three branches of government.
d.	d.	d.	d.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.

Standard 7: Analyze how people organize for the production, distribution, and consumption of goods and services.

Interval Benchmark 1: Explain basic economic principles and apply various situations to historical and current events.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Describe the characteristics of traditional, command, market and mixed economics.	a.	a.	a. Compare and contrast Communism and Capitalism. (**)	a.	a.	a. Explain the role of government in people's lives.
b. Identify the factors that lead to a nation	b.	b.	b. Analyze the barter system and the	b.	b.	b.

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having a comparative advantage of trade with other countries.			importance of supply and demand on cost.			
c. Determine the ways in which various societies meet their economic needs and wants.	c.	c.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.

Interval Benchmark 2: Analyze how governmental and economic systems are interdependent and interact with each other.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Apply economic concepts and principles when evaluating historical and contemporary events and issues.	a.	a.	a. Apply economic concepts and principles when evaluating historical and contemporary events and issues. (*, **)	a.	a.	a. Identify the role of the President and Congress in US foreign policy.
b.	b.	b.	b.	b.	b.	b.
c.	c.	c.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.

Standard 8: Understand the connections among science, technology, and society.

Interval Benchmark 1: Evaluate how science and technology have transformed the physical world and human society and our understanding of time, space, place, and human environment interactions.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
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a. Understand how major scientific and mathematical discoveries and technological innovations have affected societies throughout history.	a.	a.	a. Understand how major scientific and mathematical discoveries and technological innovations have affected societies throughout history. (*, **)	a. Analyze how science is related to the study of psychology.	a. Understand how cultures change today with the advancement of technology.	a.
b.	b.	b.	b.	b. Explain the strengths and weaknesses of correlation studies, case studies, interviews, double blind experiments, natural observation, direct observation, field studies, surveys, and placebos.	b.	b.
c.	c.	c.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.

Standard 9: Analyze global connections and interdependence.

Interval Benchmark 1: Analyze the causes, consequence, and possible solutions to contemporary and global issues.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Interpret, analyze, and evaluate historical and contemporary issues.	a. Describe the relations between the United States and other countries.	a.	a. Identify various religions and analyze their impact.	a. Examine the changes in DSM IV.	a. Analyze major societal movements.	a. Research and evaluate public policy.
b. Use cause and effect to explain why events occurred and the impact on future events.	b.	b.	b. Discuss various religions, the formation of religions, and the impact of religion on people.	b.	b.	b.

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c. Use historical events to explain and understand contemporary issues.	c.	c.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.

Interval Benchmark 2: Analyze the relationships and tensions between national and global interests.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Explain reasons that contribute to conflict, cooperation and interdependence among groups, societies, and nations.	a.	a.	a. Explain reasons that contribute to conflict, cooperation and interdependence among groups, societies, and nations. (*, **)	a.	a.	a. Identify roles of the President.
b. Identify the causes, results and possible solutions to constant, present and new world issues.	b.	b.	b. Examine the causes, results and possible solutions to constant, present and new world issues. (*, **)	b.	b.	b.
c.	c.	c.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.

Interval Benchmark 3: Analyze and form conclusions demonstrating an understanding of concerns, standards, issues, and conflicts related to universal human rights.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Analyze the actions of individuals and groups in the development of historical events.	a.	a.	a. Evaluate the world's response to the Holocaust. (**)	a.	a. Explain how cultural changes cause problems with countries.	a. Evaluate and demonstrate use of foreign policy tools.
b. Interpret, analyze, and evaluate historical and contemporary	b.	b.	b. Identify human rights abuses and the world's response. (**)	b.	b.	b.

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issues.						
c.	c.	c.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.

Standard 10: Apply ideals, principles, and practices of citizenship in a democracy.

Interval Benchmark 1: Explain the origins and interpret the continuing influence of key ideals of the democratic republican form of government.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Categorize the various types of governmental systems by structure and by treatment of its citizens.	a.	a. Identify long term effects of the Declaration of Independence.	a. Trace the process by which a democratic/republican government evolved from its beginnings in classical Greece and Rome, through developments in England, continuing through today. (*, **)	a.	a.	a. Identify key influences on the United States founding government.
b.	b.	b. Determine how the Gettysburg Address redefined the United States.	b. Compare the Roman Republic, Greek Democracy with each other, and to the United States form of government.	b.	b.	b.
c.	c.	c. Identify the main themes of the “I Have a Dream” speech.	c.	c.	c.	c.
d.	d.	d. Relate Roosevelt’s “The Four Freedoms” to the American	d.	d.	d.	d.

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Dream.

Interval Benchmark 2: Identify, analyze, interpret, and evaluate sources and examples of citizen’s rights and responsibilities.

Global Perspectives	Economics	American Heritage	Western Civ. I *Western Civ. II **Western Civ. III	Psychology	Sociology	Government *AP Government
a. Explain the origins and interprets the influence of key ideals of the democratic form of government, such as human dignity, liberty, justice, equality, and the rule of law.	a.	a. Analyze how the 1 st and 4 th amendments affect daily lives.	a. Explain the origins and interprets the influence of key ideals of the democratic form of government, such as human dignity, liberty, justice, equality, and the rule of law. (*, **)	a. Discuss laws, legal issues and moral issues related to psychology, including APA experimentation, guidelines, insanity defense, informed consent, patient rights, and mandatory reporting.	a.	a. Apply the ideal principals and practices of citizenship in a demoncracy.
b. Identify, analyze, interpret, and evaluate sources and examples of citizens’ rights and responsibility.	b.	b. Compare and contrast individualism, conformity, and rebellion.	b. Identify, analyze, interpret, and evaluate sources and examples of citizens’ rights and responsibility. (*, **)	b.	b.	b.
c.	c.	c. Analyze the societal tensions between races and ethnic groups in the contemporary United States.	c.	c.	c.	c.
d.	d.	d.	d.	d.	d.	d.
e.	e.	e.	e.	e.	e.	e.
f.	f.	f.	f.	f.	f.	f.