

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment

Standard 1: Understand the role of the family and its impact on society (NS family life)

Interval Benchmark 1: Understand family as the basic unit of society (NS 1)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
a. Analyzes the student's environment	a. Identifies the function of family (NS 1.3)	a. Diagnoses how changes and transitions over the life course influence the individual/family (NS 1.1)			a. Diagnoses how changes and transitions over the life course influence the individual/family (NS 1.1)
	b. Classifies types of families (NS 1.2)	b. Provides for economic, emotional, and physical needs of family members (NS 1.2)			b. Provides for economic, emotional, and physical needs of family members (NS 1.2)

Interval Benchmark 2: Understand the impact of the family on the well-being of individuals and society (NS 2)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
	a. Knows types of family problems (NS 2.3)				a. Identifies ways that the family contributes to the development of its members (NS 2.1)
					b. Summarizes the role of the family in developing the independence/interdependence and commitment of family members (NS 2.2)
					c. Identifies types of family problems and possible responses to problems (NS 2.3)
					d. Understands the reciprocal impact of individual and family participation in the community (NS 2.4)

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment

Interval Benchmark 3: Understand important concepts and skills related to careers in family services (NS 3)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
	a. Applies the principles of nutrition health stress management safety and first aide for individuals and family members (NS 3.2)				a. Applies factors related to providing family and community services (NS 3.1-4)
	b. Differentiates various health issues and knows available treatments (NS 3.3)				a. Demonstrates the principles of nutrition health stress management safety and first aide for individuals and family members (NS 3.2)
	c. Models the principles of interacting with culturally diverse families and communities (3.4)				b. Differentiates various health issues and knows available treatments (NS 3.3)
					c. Models the principles of interacting with culturally diverse families and communities (NS 3.4)

Interval Benchmark 4: Understand how knowledge and skills related to consumer and resources management affect the well-being of individuals, families, and society (NS 4)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
	a. Practices methods used to conserve, preserve, and recycle resources (NS 4.3)	a. Evaluates decisions based on wants, needs, goals, values, and standards (NS 4.9)			a. Surveys ands the economics of the family household (NS 4.1)
	b. Evaluates decisions based on wants, needs, goals, values, and standards (NS 4.9)	b. Discovers ways in which technology can impact the quality of life for individuals and families (NS 4.10)			b. Practices how to budget personal income (NS 4.2)
	c. Discovers ways in which technology can				c. Practices method used to conserve, preserve, and

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)

NS=National Standards alignment

	impact the quality of life for individuals and families (NS 4.10)				recycle resources (NS 4.3)
					d. Assesses the need for personal and family financial planning (NS 4.4)
					e. Practices techniques (e.g., prioritizing, planning, saving, delegation, evaluation, time allocation) used to manage individual and family resources (e.g., food, clothing, shelter, health care, recreation, transportation) (NS 4.5)
					f. Examines the types, sources, advantages, and disadvantages of using credit (NS 4.6)
					g. Evaluates the relationship of the environment to family and consumer resources (e.g., individual and family responsibilities in relation to environmental trends and issues affecting families and future generations) (NS 4.7)
					h. Summarizes consumer rights and responsibilities. Exercises rights, responsibilities, and skills used in seeking information regarding consumer rights (e.g., effective complaint procedures) (NS 4.8)
					i. Evaluates decisions based on wants, needs, goals, values, and standards (NS 4.9)
					j. Understands ways in which technology can impact the quality of life for individuals and families (NS 4.10)

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment

Interval Benchmark 5: Demonstrate respectful and caring relationships in the family, work place, and community. (Comprehensive 13)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
a. Analyzes functions and expectations of various types of relationships (CS 13.1)	a. Analyzes functions and expectations of various types of relationships (CS 13.1a)				a. Analyzes functions and expectations of various types of relationships (CS 13.1)
b. Demonstrates communication skills that contribute to positive relationships (CS 13.3)	b. Demonstrates communication skills that contribute to positive relationships (CS 13.3)				b. Analyzes personal needs and characteristics and their impact on interpersonal relationships (CS 13.2)
c. Demonstrates teamwork and leadership skills in the family, workplace, and community (CS 13.5)	c. Demonstrates teamwork and leadership skills in the family, workplace, and community (CS 13.5)				c. Demonstrates communication skills that contribute to positive relationships (CS 13.3)
d. Demonstrates standards that guide behavior in interpersonal relationships (CS 13.6)	d. Demonstrates standards that guide behavior in interpersonal relationships (CS 13.6)				d. Evaluates effective conflict prevention and management techniques (CS 13.4)
					e. Demonstrates teamwork and leadership skills in the family, workplace, and community (CS 13.5)
					f. Demonstrates standards that guide behavior in interpersonal relationships (CS 13.6)

Interval Benchmark 6: Understand basic concepts in decision making, problem solving, and career selection (NS 5)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
	a. Applies problem solving strategies	a. Applies problem solving strategies			a. Applies problem solving strategies
	b. Applies decision-making strategies	b. Applies decision-making strategies			b. Applies decision-making strategies
	c. Analyzes career options				c. Analyzes career options

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment

Standard 2: Create and maintain acceptable living environments (NS living environments)					
Interval Benchmark 1: Understand how knowledge and skills related to living environments affect the well-being of individuals, families, and society (NS 6)					
Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
				a. Identifies various types (e.g., single, multifamily) of housing, and Understands the basic financial and legal aspects of housing in various demographic situations (NS 6.1)	
				b. Recognizes recent trends in housing and furnishings (e.g., price range, style, decor, use of technology) and factors that affects these trends (e.g., cultural, demographic, societal, economic, environmental) (NS 6.2)	
				c. Explains how housing influences the physical, psychological, and social well-being of individuals and families (NS 6.3)	
				d. Analyzes factors affecting housing needs and choices (e.g., legal, financial, location, family size, lifestyle) (NS 6.4)	
				e. Distinguishes between renting and owning personal living space, and the advantages and disadvantages of each (NS 6.5)	

Revised 4/7/08

**6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment**

				6.5)	
				f. Reports on housing laws and information that provide protection for consumers (NS 6.6)	
				g. Applies effective space utilizations in home design (NS 6.7)	
				h. Defends the importance of maintaining housing (e.g., aesthetic, economic) (NS 6.8)	
				i. Shows how the design principles and elements apply to living environments (NS 6.9)	
				j. Analyzes factors that influence the selection, maintenance, and care of home furnishings and appliances (e.g., performance, safety, cost, quality, efficiency, space, ability to be cleaned) (NS 6.10)	
				k. Knows ways in which to conserve energy in the household (NS 6.11)	

Interval Benchmark 2: Understand basic concepts in decision making, problem solving, and career selection (NS 7,8,9)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
a.	a.	a.	a.	a.	a. Applies problem solving strategies
b.	b.	b.	b.	b.	b. Applies decision-making strategies
c.	c.	c.	c.	c.	c. Investigates important concepts and skills related to careers in the hospitality, tourism, and recreation

Revised 4/7/08

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)

NS=National Standards alignment

					industries (NS 8)
--	--	--	--	--	-------------------

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment

Standard 3: Understand the knowledge and skills related to child development and parenting (NS child development)

Interval Benchmark 1: Understand the knowledge and skills related to child development affect the well-being of individuals, families, and society (NS 10)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
	a. Surveys nurturing practices that support human growth and development (NS 10.7)	a. Examines the basic needs of children (NS 10.1)			
	b. Predicts ways to guide the physical, social, emotional, and intellectual development of children (NS 10.8)	b. Investigates factors affecting the decision to parent (NS 10.2)			
	c. Analyzes the effect of play in the development of children NS 10.9)	c. Interprets parenting roles, expectations, and responsibilities across the life span and in different cultures and societies (NS 10.3)			
		d. Predicts the components of prenatal development and care (10.4)			
		e. Formulates the physical and emotional factors related to beginning the parenting process (NS 10.5)			
		f. Examines the various factors that impact human growth and development (NS 10.6)			
		g. Defends nurturing practices that support human growth and development (NS 10.7)			
		h. Investigates ways to guide the physical, social, emotional, and intellectual			

Revised 4/7/08

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)

NS=National Standards alignment

		development of children (NS 10.8)			
		i. Analyzes the effect of play in the development of children (NS 10.9)			
		j. Names factors that influence child care practices (NS 10.10)			
		k. Recognizes family issues that affect the home environment of children (NS 10.11)			
		l. Describes how various styles of parenting affect the development of children (NS 10.12)			
		m. Points out external support systems that provide services for parents (NS 10.13)			

Interval Benchmark 2: Understand basic concepts in decision making, problem solving, and career selection (NS 11)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
		a. Practices a decision-making process		a. Practices a decision-making process	a. Practices a decision-making process
		b. Practices a problem-solving process		b. Practices a problem-solving process	b. Practices a problem-solving process
		c. Investigates important concepts and skills related to careers in early childhood education and services (NS 11.1-11.17)			c. Examines major theories of human growth and development (NS 11.1)

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment

Standard 4: Understand the knowledge and skills related to foods and nutrition (NS nutrition and foods)					
Interval Benchmark 1: Understand how knowledge and skills related to food and nutrition affect the well-being of individuals, families, and society (NS 4 and 12)					
Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
a. Determines how food choices are influenced by culture, traditions, and socioeconomic factors (NS 12.3)	a. Evaluates basic nutritional needs and dietary practices (NS 12.2)		a. Analyzes cultural, economic, and societal influences on consumer choices (NS 4.11) Knows criteria used to assess the value of goods and services (NS 4.12)		
b. Practices meal preparation techniques (NS 12.4)	a. Determines how food choices are influenced by culture, traditions, and socioeconomic factors (NS 12.3)		b. Selects, prepares, and serves nutritious and aesthetically pleasing foods (NS 12.1)		
c. Uses criteria to evaluate sources of nutritional information (NS 12.9)	b. Practices meal preparation techniques (NS 12.4)		c. Evaluates basic nutritional needs and dietary practices (NS 12.2)		
	d. Interprets the impact of food and diet fads, food addictions, and eating disorders on wellness (NS 12.6)		d. Determines how food choices are influenced by culture, traditions, and socioeconomic factors (NS 12.3)		
	e. Uses criteria to evaluate sources of nutritional information (NS 12.9)		e. Practices meal preparation techniques (NS 12.4)		
			f. Discovers cost-effective practices for food purchasing (NS 12.5)		
			g. Interprets the impact of food and diet fads, food addictions, and eating disorders on wellness (NS 12.6)		

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)

NS=National Standards alignment

			h. Investigates alternative meal plans for persons with special nutritional needs (NS 12.7)		
			i. Recommends methods used to store surplus foods (NS 12.8)		
			j. Uses criteria to evaluate sources of nutritional information (NS 12.9)		
			k. Practices food safety, from production to consumption (NS 12.10)		
			l. Investigates the effects of scientific and technical advances on meeting nutritional needs (NS 12.11)		
			m. Discovers community resources available for helping those with dietary needs (NS 12.12)		

Interval Benchmark 2: Understand basic concepts in decision making, problem solving, and career selection (NS 13 and 14)

Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
			a. Applies problem solving strategies		a. Applies problem solving strategies
			b. Applies decision making strategies		b. Applies decision making strategies
			c. Investigates important concepts and skills related to careers in the food science, dietetics, and nutrition industries (NS 14.1-14.12)		c. Investigates important concepts and skills related to careers in food production and services (NS 13.1-13.11)

6-12 FAMILY CONSUMER SCIENCE Standards/Benchmarks/Grade Level Expectations (GLE)
NS=National Standards alignment

Standard 5: Understand the knowledge and skills related to clothing and textiles (NS clothing and textiles)					
Interval Benchmark 1: Understands how knowledge and skills related to clothing and textiles affect the well being of individuals, families, and society (NS 15)					
Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
a. Practices skills to be used in clothing maintenance, repair, alteration, and/or construction (NS 15.7)	a. Practices clothing care procedures (NS 15.6)				
b. Uses sewing skills. (NS 15.8)	a. Demonstrates skills to be used in clothing maintenance, repair, alteration, and/or construction (NS 15.7)				
	b. Uses sewing skills to produce a variety of items (NS 15.8)				
	d. Interprets consumer rights and responsibilities as they relate to clothing purchases, and knows sources of consumer information regarding clothing and textile information (NS 15.10)				
Interval Benchmark 2: Understand basic concepts in decision making, problem solving, and career selection (NS 16)					
Grade Level Expectations 7	Grade Level Expectations 8	Child Development	Foods	Housing	Contemporary Living
	a. Applies decision making strategies	a. Applies decision making strategies			
	b. Applies problem solving strategies	b. Applies problem solving strategies			